



South Carolina Council of Teachers of Mathematics

2009 Conference - October 22 - 23

Columbia Metropolitan Convention Center, Columbia, SC

Speaker Proposal Form



Check date preferred:

Oct. 22 (Thursday) Oct. 23 (Friday) Either date Signature

Speaker Information (Name, Affiliation as it will appear in the program)

Speaker Name Speaker School or Organization

Preferred Mailing Address & other Contact Information (Most communication will be via e-mail)

Street/PO Box e-mail

City, State, Zip Code + 4 Phone (W) (H)

Fax Alternate e-mail

(If there will be more than one speaker presenting, please copy the form and have each additional person complete the information above. The speaker to be listed FIRST should complete the entire form and write "FIRST SPEAKER" under the "Speaker Name" line. Staple all forms together, placing the FIRST speaker form on top.)

Session Type (Please check only one) Attendees are seated at tables for workshops and mini-courses. Sessions are theater seating only. Please review each Session Type Description on the next page BEFORE making your selection below.

Session (1 hr.) Workshop (90 min.) (Size - <50 or >49) Mini-course (3 hrs.) Gallery Display

Interactive Whiteboard (Check Preferred Time - 1 hr. Session or 90 min. Workshop or 3 hr. Mini-Course)

Specify type of Whiteboard

Grade Level (check primary level)

PK-Grade 2 Grades 3-5 Grades 6-8 Grades 9-12 College General

Standard (check primary standard)

Number & Operations Geometry Data Analysis & Probability Algebra Measurement Process Standards

Would you be willing to repeat your presentation? Yes No

Title of Presentation: (Please print or type. Not to exceed 90 characters, including spaces).

Blank lines for Title of Presentation

Description of Presentation: (Please print or type. Not to exceed 25 words).

Blank lines for Description of Presentation

Audio-Visual: A standard overhead projector and one screen will be provided in regular rooms. Limited whiteboard sessions will be available and must be requested above. NO COMPUTER LABS WILL BE PROVIDED. ANY SPECIALIZED EQUIPMENT OTHER THAN THE AFOREMENTIONED WILL BE THE RESPONSIBILITY OF THE SPEAKER.

PLEASE EMAIL or MAIL BY APRIL 15, 2009

To: Donna Foster, Program Chair

e-mail: SCCTMProgram@aol.com

SCCTM Program PO Box 210887 Columbia, SC 29221-0887

Receipt of your proposal will be acknowledged via e-mail within approximately two weeks of the date received. Provide alternate Summer Contact Information on a separate sheet, noting applicable dates

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Session Descriptions:

Regular Sessions are 60 minutes in duration, and are in a theater seating (chairs only) environment. These are typically sessions where the speaker presents to a seated audience.

Regular Workshops are 90 minutes in duration. Participants are seated at tables. The environment is geared towards small group discussion and/or hands-on activity. Note your size preference.

Regular Mini-courses are three hours long. Participants are seated at tables. This environment is geared towards extended hands-on activities. Participants are usually limited to no more than 24.

Interactive Whiteboard Presentations are sessions, workshops or mini-courses scheduled in a room with an interactive whiteboard (e.g., SmartBoard). The whiteboard and laptop computer loaded with the appropriate board technology will be provided. SCCTM **will not provide** an overhead projector in these rooms. The number of session/workshop time slots in these rooms is limited. Every effort will be made to include presentations from all grade levels in these rooms. Presenters should incorporate appropriate grade level lessons teachers can use, as well as, be prepared to share these lesson plans on a CD or provide their website or email address where participants can download the file.

Gallery Sessions are one-hour long; however, participants may drop in and out during this time. Participants are seated at tables with the presenter serving only as the activity facilitator. This environment is geared towards sessions in a "make-and-take style" that appeal to a general audience. Session topics may include foldables, little books, origami, line designs, tessellations or anything else that can be delivered in a loosely structured environment. One model for these sessions is a short demonstration followed by individual assistance to participants as they practice the hands-on activity. Facilitators are strongly encouraged to include written directions for each participant. Attendance and participation would be more open and flexible than a regular session. (Stay for 15 minutes or the entire hour!) We hope to offer a variety of topics for these gallery sessions with topics repeated at various times throughout the conference. If you are comfortable presenting in a more "open classroom" environment and would like to conduct a gallery session, please check "GALLERY SESSION" as the session type. Presentations by a team of teachers would be ideal for the gallery. If you have questions about gallery sessions, or an idea of a presentation which you would like to suggest, please email me at ldfoster@embarqmail.com.

Displays are project work or units of study by your students that are placed on display in a kiosk-style environment. The displays are located in a special section of the exhibit hall so conference participants may study them and gain ideas for their own classes. Teachers presenting the displays are asked to provide contact information and be willing to share their project directions and/or handouts electronically, if needed. If you are interested in presenting a display of your students' work, please check "Display" as the session type. If you are interested, or have other questions, please email them to ldfoster@embarqmail.com.