

## *South Carolina Council of Teachers of Mathematics*

### **Presentation Descriptions:**

**Regular Sessions** are 60 minutes in duration, and are in a theater seating (**chairs only**) environment. These are typically sessions where the speaker presents to a seated audience.

**Regular Workshops** are 90 minutes in duration. Participants are seated at tables. The environment is geared towards small group discussion and/or hands-on activity. Note your size preference.

**Regular Mini-courses** are three hours long. Participants are seated at tables. This environment is geared towards extended hands-on activities. Participants are usually limited to around 24.

**Interactive Whiteboard Presentations** are sessions or workshops scheduled in a room with an interactive whiteboard, either a SmartBoard or a Promethean. The whiteboard and LCD will be provided. SCCTM **will not provide** an overhead projector in these rooms. The presenter is responsible for bringing his/her own laptop computer with the appropriate software pre-loaded. The number of session/workshop time slots in these rooms is limited. Every effort will be made to include presentations from all grade levels in these rooms. Presenters should incorporate appropriate grade level lessons teachers can use, as well as, be prepared to share these lesson plans on a CD or provide their website or email address where participants can download the file.

**Gallery Sessions** are one-hour long; however, participants may drop in and out during this time. Participants are seated at tables with the presenter serving only as the activity facilitator. This environment is geared towards sessions in a "make-and-take style" that appeal to a general audience. Session topics may include foldables, little books, origami, line designs, tessellations or anything else that can be delivered in a loosely structured environment. One model for these sessions is a short demonstration followed by individual assistance to participants as they practice the hands-on activity. Facilitators are strongly encouraged to include written directions for each participant. Attendance and participation would be more open and flexible than a regular session. (Stay for 15 minutes or the entire hour!) We hope to offer a variety of topics for these gallery sessions with topics repeated at various times throughout the conference. If you are comfortable facilitating a more "open classroom" environment and would like to conduct a gallery session, please check "GALLERY SESSION" as the session type. Presentations by a team of teachers would be ideal for the gallery. If you have questions about gallery sessions, or an idea of a presentation which you would like to suggest, please email us at [SCCTMProgram@aol.com](mailto:SCCTMProgram@aol.com).