

SCCTM News February 15, 2021



Conference News

Please register for the next upcoming SCCTM Virtual Event being held on March 9, 2021: The Beauty and Wonder of Mathematics and Literacy. [Virtual Meeting Flyer](#)

[Register here](#). The code to register is the same as for the previous event. If you need the code, please contact: director@scctmconference.org. Everyone who registers ahead will be notified of the Zoom link a week to ten days before the event.

Although there is no fee for this event for members, we are accepting donations. [Follow this link to donate to SCCTM](#).

Membership Drive

YOU could win!

For the month of February, SCCTM is doing a membership drive! For all who become members this month, we will draw for a \$50 Amazon gift card! The winner will be announced during the March 9th virtual event! (Benefits: <http://scctm.org/Bene>)

Mathmate

Announcing: New Editor of The MathMate!

SCCTM is proud to announce Dr. Leigh Martin as our newest editor of The MathMate! Leigh Martin currently serves as the Executive Director of Clemson's Office of Field and Clinical Partnerships and Outreach. In this role, she supervises math education candidates and ensures all students have effective field placements. Previously, Leigh taught high school and middle school mathematics, served as a Mathematics Specialist for the S2TEM Centers SC, and worked as a lecturer and program coordinator at Clemson. Since 2013, Leigh has served SCCTM as the Vice President of Post-Secondary Education, Vice President, President, and Past President. Leigh is eager to continue to work with the SCCTM board and SC math teachers as the editor of the MathMate.

We know Leigh will do an amazing job organizing and managing The MathMate as a fantastic journal for mathematics educators of all kinds!

MathMate Submission Due Dates

Our hope is to publish a new hybrid version of The MathMate in mid-May. The newest version of the journal, voted upon by your executive board, will include both practitioner specific pieces as well as research based pieces. Under the organization and management of Dr. Leigh Martin, The MathMate will take on a cross-over look of both a Newsletter (supplying updates and information) as well as a peer-reviewed journal. Articles will be reviewed by classroom teachers, professors, members of administration, and other volunteer reviewers under Leigh's guidance for a professionally managed review process. We welcome articles and submissions of all sorts. If you have an idea, share it!

The updated due dates for submission are as follows for the May publication:

- March 15th - articles for review are due
- April 30th - articles needing revisions or rewrites must be resubmitted

If you submitted prior to January 30th, and received no reply, please use the newest contact information for The MathMate to resubmit. We apologize for any inconvenience as we've been working through a transition time. Use the following link to find submission guidelines: <http://www.scctm.org/The-MathMate>

Government Relations

Keeping up with SC Legislation

Download the SC Legislature App:<https://apps.apple.com/us/app/sc-legislature/id1294829381>

This section provides SCCTM members with information on current legislation that impacts mathematics education. This week, many items of legislation were on hold as the General Assembly discussed S.516, a Senate bill giving educators priority access to the COVID-19 vaccine with a requirement for districts to offer 5-day full face-to-face instruction. Educators who want a chance of vaccination prior to 5-day full instruction should write to members of the Ways and Means Committee or contact their House representatives asking for support of S.516. Go here <https://www.scstatehouse.gov/committee.php?chamber=H#way> to find Committee members or you can click "contact" under the Ways and Means Committee to write them all at the same time. Educators can also contact their House Representatives asking for support of S.516. Here are some talking points from the PSTA. https://drive.google.com/file/d/1UCKwRNKWu9DWL9MVvj3Tpe_olnp7Uw3/view

Other Bills to watch:

- H.3588 LIFE Scholarship Criteria. Criteria for high school seniors to complete certain English and Math OR Computer Science coursework to be eligible LIFE Scholarship (Still in House Committee, so no movement)
- H.3618 Joint Resolution In-Person testing. Problems: Anxiety, Loss of instructional time, Conflicts with social distancing
- H.3618 - Still in House Committee, so no movement

- H. 3612 Bill SC Computer Science Education Initiative Act. As of 2/10, passed in House, in Committee in Senate, then on to McMaster for signature
- H. 3613 Bill Comprehensive literacy legislation. Also requires a numeracy screener in grades K-3. Passed in House, now in Senate Committee, then on to McMaster
- H. 3022 Bill Financial Literacy Programs. Requires additional financial literacy instruction through revisions of social studies standards (Still in House Committee, so no movement)
- H. 3146 Bill) Create the “Growing Rural Economies with Access to Technology (GREAT) Program.” Deploy broadband to unserved communities.(Still in House Committee, so no movement)
- H. 3116 Require ½ credit course of study in Personal Finance with an EOC Exam. Regarding Personal Finance Courses beginning with 2021-2022 school year. (all still in committee, so no movement)
- S. 405 Require high schools to offer a ½ credit course in Personal Finance as an elective or Math credit beginning with 2021-2022 school year
- S. 16 (Similar to H. 3116) Require completion of high school Basic Personal Finance (1/2 credit) coursework instead of existing Economics coursework beginning with 2022-2023 school year – 2/11/21 out of Senate committee and is the committee is favorable with the amendment. It now heads to the full Senate.

Donations to SCCTM

As many of you know, the annual in person conference that SCCTM has held each year for decades helps SCCTM earn the funds in order to support the scholarship and grants programs. SCCTM has always been able to keep membership and conference registration fees low due to the support from the vendors who reserve exhibit hall booths and so generously make donations toward the coffee breaks and reception for our members. Without the conference and its exhibit booth sales, our finance committee has had to rework and rethink what is now a very constricted budget.

If you are able to help support SCCTM at this time, you may donate online at: sctm.org/donations or you may mail a check made out to SCCTM, 6 Sandalwood Lane, Sumter, South Carolina 29154.

Membership Benefits

If your membership lapsed with the non-traditional conference this year, here is a reminder of the benefits of membership in SCCTM:

- SCCTM hosts the largest annual statewide math education conference with more than 50 Exhibitors and HUNDREDS of presentations per year!
- SCCTM members get a reduced rates for the conference.

- SCCTM members are eligible for the conference door prize drawings (totalling more than \$2000 worth of prizes on average per year)
- SCCTM members receive news blasts via email containing statewide opportunities and upcoming events.
- SCCTM members receive an online subscription to the teacher friendly and peer-reviewed hybrid journal, The MathMate, published by SCCTM.
- SCCTM sponsors Scholarships, Grant, and Competition Opportunities which provide teachers and students with more than \$10,000 per year!
- SCCTM provides professional development and networking opportunities!

Members often get discounted rates on NCTM memberships and NCTM store discounts!

Professional Development Opportunities

Professional Development through SCCTM:

Do you need a speaker or a professional development session?

If you answered yes to this question, email us! We might be able to help! Your SCCTM executive board is here to help you and would love to hear from you. Reach out if you need a speaker or need support in finding the right fit for your needs!

Submissions for the e-blast

The SCCTM sends out a monthly news blast. The format for submissions is a short (less than 250 words) description paragraph and links to any flyers or forms on the originating organization's website/storage. This format avoids us housing other organization's documents/flyers on our listserve server's limited space. All submissions must also meet our mission as stated on our website:

"The South Carolina Council of Teachers of Mathematics acts to support quality mathematics teaching by advocating at the state level for South Carolina educators and students; providing opportunities for leadership, professional development, and networking; and encouraging the creation of research-based curriculum, instruction, and assessment."